



SYMPLECTIC Elements

THE System for Documenting Faculty
Accomplishments and Activities

ELEMENTS OVERVIEW

INDIANA UNIVERSITY



Agenda

1. Purpose and Future of Elements
2. Accessing and Navigating the System
3. Understanding Activity Types
4. User Profiles
5. Importing and Harvesting Publications
6. Support Tools and Resources
7. Open Lab and Questions

The Team

The core implementation team is led by Academic Systems with UA level support from Strategic Operations and UITS Enterprise System's staff.



Brandalynn White
Academic Systems



Akash Shah
Academic Systems



Liz Osika
Strategic Operations



Lora Fox's
Enterprise Systems Staff

The Team

The full implementation team includes faculty representatives from all constituent groups who represent the needs and interests of faculty.



Willie Miller
Indianapolis



Susan Popham
Southeast



Sarah Heath
Kokomo



Logan Paul
Bloomington



Melody Braun
School of Medicine

The Pilot Team

The pilot team includes volunteers from every campus who work through specific challenges to locate and help resolve issues and concerns before the system-wide release.

Participants from Every Campus

IUB	56
IUC	1
IUE	2
IUFW	1
IUI	32
IUK	5
IUNW	5
IUS	1
IUSB	8
IUSE	5
IUSM	14
Grand Total	130

Changes Based on Pilot Recommendations

45 and Counting



Purpose and Future of Elements



Identifying the Need

DMAI was not serving the needs of the faculty for reporting faculty activities.

Common complaints included:

- Clunky User Experience
- Too many fields!
- Caused duplicative work for faculty (e.g. online profiles, annual review)
- And duplicative work for campuses (e.g. awards and reporting)

The goal was to find a system that:

- Simplify activity reporting for faculty.
- Provide faculty a greater benefit to reporting activity.
- Allow for process optimization for various workflows for administrators. (e.g., Annual Review, P&T, others)



The Review Process

Develop a Request for Proposals

Task Force Members included:

- 9 faculty from the various Faculty Councils
- 2 Associate Deans
- 4 individuals from Academic Affairs
- 3 individuals from UITs

Review Activities:

- Developed Criteria Matrix
- Vetted 6 supplier proposals
- Viewed 2 supplier's products
- Determined to move forward with Symplectic Elements



Why Elements?

Elements provides:

- An easier user interface for improved faculty experience
- Automated scholarly matching to reduce manual entries for faculty in certain disciplines
- Bibliographic import capabilities to support broader disciplines and varied publications
- Enterprise-wide web profiles for less duplication of work
- Workflow and routing capabilities for simplified processing
- Continual improvement by revisiting why we did things before and how we can do them better in Elements for an overall improved experience



The Purpose of Elements

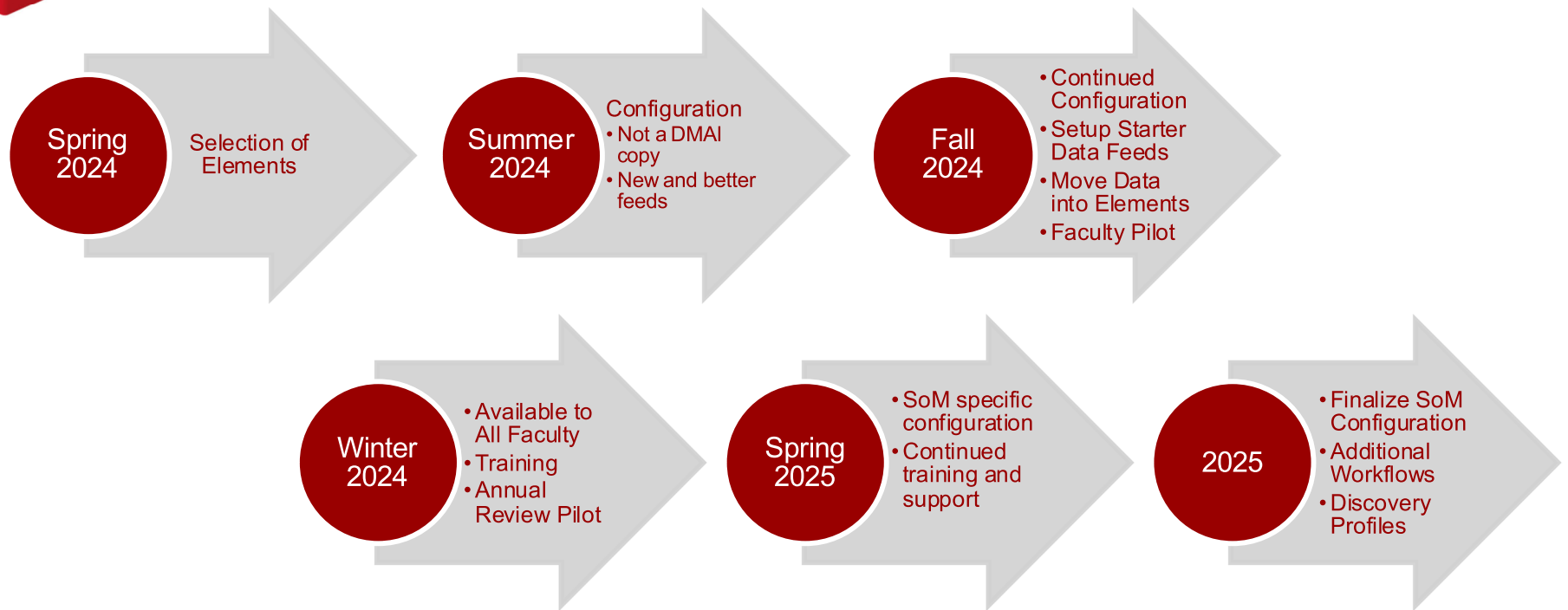
Become **THE** system for documenting faculty activities and accomplishments

This will be the source for IU administrators to review and report on faculty's accomplishments and work in:

- Scholarly work and publications
- Leadership and service
- Teaching activities and materials
- Grants and contracts
- Various workflows (Annual Reviews, P&T, others)



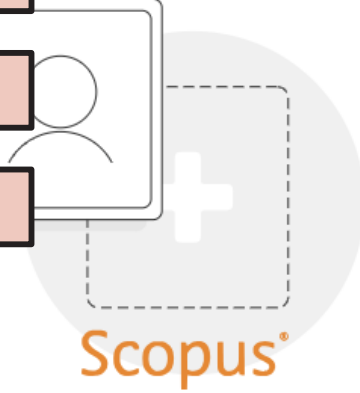
Implementation Timeline





Accessing and Navigating the System

- Main Menu
- Homepage
- Profile



Add Scopus IDs

Add your Scopus IDs to help us automatically find your scholarly & creative works

ADD

Account Options

- My profile
- Workspace
- Configure homepage
- Account settings
- Sign out

Action Panel

0000-0003-2016-7791
lzosika@iu.edu
EDIT MY PROFILE

Scholarly & creative works

- Claimed
- 4 articles
 - 1 chapter
 - 3 conferences works
 - 1 thesis / dissertation

Activities

Grants & contracts

Claimed
You have no claimed grants or contracts.

Service & leadership

You have no activities.

Categories

Teaching activities

You have no activities.

Add Activity

+ ADD NEW VIEW ALL

+ ADD NEW VIEW ALL

+ ADD NEW VIEW ALL

+ ADD NEW VIEW ALL



Accessing the System

URL for Elements System

<https://elements.iu.edu>